

INTERNATIONAL GCSE ENGLISH AS A SECOND LANGUAGE

9280/L

Listening Paper

Mark scheme

November 2025

Version: 1.0 Final



2 5 B Y 9 2 8 0 / L / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

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Task 1

Qu	Part	Marking Guidance	Total Marks
Accept			
01	1	A (To learn the names of flowers.)	1
Accept			
01	2	B (Sometimes it is quite slow.)	1
Accept			
02	1	C (To stop eating chocolate.)	1
Accept			
02	2	B (Her skin looks better.)	1
Accept			
03	1	C (He has a dentist's appointment.)	1
Accept			
03	2	C (Saturday afternoon.)	1
Accept			
04	1	B (When she's running.)	1
Accept			
04	2	A (She has more energy.)	1

Task 2

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept		
05	Ming: Restaurant Amira: Bookshop	2

Accept any one of the following		
06	Advantage: Earn (extra) money/meet new people/make friends/(get) work experience Disadvantage: It's tiring/(sometimes) feel stressed/too busy (to meet (his) friends)	2

Accept any two of the following		
07	<ul style="list-style-type: none"> • (More) organised/organisation(al) (skills) • (Improved) communication (skills) • (Can) work in a team 	2

Accept any two of the following		
08	<ul style="list-style-type: none"> • Don't work too many hours • Plan your time carefully (so you can do your coursework) • Ask for help (if you need it) 	2

Task 3

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept		
09	(just) 13/thirteen	1

Accept one mark for each of the following words which fill the gaps		
10	<ul style="list-style-type: none"> Weekly/weekend Disability 	2

Accept one mark for each of the following words which fill the gaps		
11	<ul style="list-style-type: none"> Regular Improve Outdoors 	3

Accept one mark for each of the following words which fill the gaps		
12	<ul style="list-style-type: none"> Nearest Register 	2

Task 4

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept the following or a valid equivalent		
13	62 (years)	1

Accept the following or a valid equivalent		
14	(Her) garage	1

Accept any three of the following or a valid equivalent		
15	<ul style="list-style-type: none"> • Learnt/learning new skills • Used/using her creativity • Used/using social media to sell her work • People admired/admiring her work 	3

Accept any three of the following or a valid equivalent		
16	<ul style="list-style-type: none"> • Meet people/be social • Stop (you) feeling lonely • Good for mental health • Good for your brain/keeps your brain healthy/ use creativity/ learn new skills • Stay active • Good for your physical health 	3

Task 5

For all open response questions, accept reasonable spelling variations where the intended meaning from the transcript is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
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Accept		
17	B (To take better photographs.)	1

Award a maximum of two marks		
18	2 marks – Candidate explains both the ideas of – ‘knowledge’ – information/ideas/facts (other synonyms/explanations accepted) – and – ‘in an instant’ – immediately/very fast/rapidly (other synonyms/explanations accepted). 1 mark – Candidate explains one of these ideas or partially both. 0 marks – Nothing worthy of credit/nothing written.	2

Accept the following or a valid equivalent		
19	Supporting students: (To) translate information Marking students’ work: (To) grade exams	2

Award a maximum of two marks		
20	2 marks – Candidate explains both the ideas of – ‘potential for’ – possibility of/risk of/chance of (other synonyms/explanations accepted) – and – ‘misuse’ – abuse/cheating/dishonesty (other synonyms/explanations accepted). 1 mark – Candidate explains one of these ideas or partially both. 0 marks – Nothing worthy of credit/nothing written.	2

Accept		
21	C (The need to understand the best ways to use AI in the classroom.)	1