

# INTERNATIONAL GCSE ENGLISH AS A SECOND LANGUAGE

## Listening Paper Transcript

---

Tuesday 28 October 2025      07:00 UK Time      Time allowed: 45 minutes  
(including 5 minutes' reading time before the test)

**FOR INVIGILATOR'S USE ONLY**

**The pauses are pre-recorded for this test.**

### Instructions

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again and then answer the questions.
- When the next question is about to start you will hear a bleep.
- You may write at any time during the test.
- Answer the questions in **English**.
- You must answer all the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Write neatly and put down all the information you are asked to give.
- **You must not ask questions or interrupt during the test.**
- You now have 5 minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- The test starts now.

Once the recording has started, the Invigilator must not pause it at any time as all pauses, including the 5 minutes' reading time, are pre-recorded.

---

Questions and answers in **English**.

---

**Task 1**

- 1     **M1**     I've started using a new app. It uses the phone camera to tell you the names of flowers. I use it when I take my dog for a walk, especially when I walk in the countryside. It's easy to use and accurate. But sometimes it's quite slow.
- 2     **F1**     I stopped eating sugar last month because I wanted a healthier diet. I don't miss cake, and I never have sweet drinks. It was difficult to stop eating chocolate. I feel a lot better now; I haven't lost weight, and I sometimes have headaches, but my skin looks better.
- 3     **M2**     I'm sorry I can't meet you on Wednesday afternoon because I have a dentist's appointment. I'm busy on Thursday. I have a doctor's appointment in the morning and I'm getting my hair cut in the afternoon. I'm free on Saturday afternoon if you'd like to meet then instead?
- 4     **F2**     I really enjoy listening to music, especially on my phone. I don't listen to it while I'm studying. I can't concentrate on my work, and I feel stressed. I usually listen to music when I go running in the mornings. It gives me energy and I can run faster.

**Task 2**

- 5     **M1**     Welcome to our presentation on having a job at university. My name's Ming and I'm doing an accounting degree. I also work in a restaurant. What do you do, Amira?
- F1**     Thanks, Ming. I'm doing a teaching degree, and I have a part-time job in a bookshop.
- 6     **F1**     There are a lot of benefits to working. University is expensive and you can earn extra money. It's a good way to meet new people and make friends. Sometimes it's tiring though.
- M1**     You also get work experience. But sometimes I feel stressed or I'm too busy to meet my friends.
- 7     **M1**     Working can teach you some valuable skills for the future.
- F1**     Definitely. I've learnt a lot of skills I can use as a teacher. Working has made me more organised and improved my communication skills. I can work in a team and I feel more confident.
- 8     **F1**     What advice would you give someone who wants to work while at university?
- M1**     Firstly, it's important that you don't work too many hours, or you'll get very tired. Plan your time carefully so you can do your coursework. Lastly, don't be afraid to ask for help if you need it.

---

**Task 3**

- 9 F2** Welcome to my talk on my favourite hobby, parkrun. I'm going to tell you about the history of parkrun, explain what it is and let you know how you can get involved. parkrun started just outside London in 2004. It started very small, with just 13 runners. In the last 20 years, it's grown enormously. You can currently find parkrun in around 22 countries.
- 10 F2** So, what is parkrun? It's a weekly running event that usually takes place at weekends. People meet in a local park or green area and go for a run or a walk. They can choose the distance they run or walk, either 2 kilometres or 5 kilometres. Anybody can join parkrun, of any age, fitness level and experience. It is also open to people with a disability. It's completely free of charge and is organised by unpaid volunteers.
- 11 F2** parkrun is a fantastic way to be more active and has a huge number of benefits. As it's on every week, it's a perfect way to get into a routine, and do regular exercise. This means parkrun is a great way to get fit. It's a way to get outside and get fresh air while you exercise, which will improve your physical and mental health. Studies have shown that doing exercise outdoors can reduce your stress and increase your happiness.
- 12 F2** It's easy to get involved. You just need to go on their website and search for your nearest parkrun. You will need to register before you go to your first parkrun and get a barcode. There are hundreds of parkrun events around the world, from Australia to South Africa. If you can't find a local parkrun, think about organising your own. There's a form on their website you can use to start a parkrun in your community.

---

**Task 4**

- 13 M2** Today I'm interviewing Laura. She started painting classes when she retired and is now a professional painter. Welcome, Laura. Could you tell us about how you became a painter?
- F3** Thanks, Marco. I'd always wanted to go to art school, but my parents told me painting wasn't a good career. I trained as a social worker instead. I loved my job, but I always loved art. I retired when I was 60 and I started to get bored. When I was 62, I started a painting course at a local adult education college.
- 14 M2** Can you tell us about how you work?
- F3** Yes, of course. As soon as I started painting, I never wanted to stop! I bought some paints and paper and started painting at home. At first, I was using the spare bedroom, but I soon ran out of space. I realised I needed to find somewhere that I had more room to keep my paintings and equipment. Now I use the garage, and now I spend most of my time in there working on my art. I had so many paintings, I started selling them on social media.
- 15 M2** What do you enjoy about painting?
- F3** Oh, I love being a professional painter; it's a dream come true for me. First of all, I've learnt new skills that have really improved my work. Painting also gives me the opportunity to use my creativity. I had never used social media before, and I love to use it to sell my work. It makes me very happy when people admire my work.
- 16 M2** My final question is about retirement. Why do you think it's important for people to have hobbies when they retire?
- F3** There are so many benefits to having a hobby after you retire. First, it's a great way to meet people, and be social, which can stop you feeling lonely. This is also good for your mental health as well as your brain. Using your creativity and learning new skills when you're older helps keep your brain healthy. Lastly, having a hobby of any kind can also be a way to stay active, which is good for your physical health.

**Task 5**

- 17 F1** A lot has been written about the dangers of artificial intelligence, also known as AI. People are worried that AI is going to take people's jobs and may even take control of our world. However, a lot of people don't realise that AI is already everywhere. Many new smartphones use AI to take better photographs. If you have a smart speaker in your home, you are already using AI. Today we are going to talk about the potential that AI has to completely change education for the better.
- 18 F1** Let's start by talking about how artificial intelligence can improve the lives of students. First, we can use AI to help us do research, for our homework, essays or projects. It can take a long time to find information using search engines. However, AI gives us knowledge in an instant. Students can use AI to check their work for mistakes, including spelling and grammar mistakes, quickly and easily. AI can make learning more interesting, by giving us personalised learning experiences, based on our individual strengths and weaknesses and personal needs. It's going to revolutionise the way we learn.
- 19 F1** Artificial intelligence can transform the work of teachers, and we're just beginning to understand how teachers can use AI to help with their jobs. New and exciting AI tools have been developed especially for education, with some amazing features. Teachers can use AI to develop resources, which can help them plan engaging lessons. Artificial intelligence can also help teachers support students more easily. For example, teachers can use AI to translate information, making it easier for students to understand. Finally, artificial intelligence can even be used to mark students' work, with some schools using AI software to grade exams.
- 20 F1** We also need to discuss the disadvantages of using artificial intelligence in schools. First, AI has great potential for misuse in education. It's very easy for students to use artificial intelligence in ways they shouldn't, such as asking AI to complete their work for them. If students rely on AI to do their work, they won't be learning. Furthermore, overuse of AI and technology in the classroom can mean we are losing the human touch as we interact with machines more than each other. We need to think carefully about how we control the use of AI in our classrooms.
- 21 F1** We can't be sure what the future of AI in schools will be and how much it will change the lives of students and teachers. However, we can be sure that AI is here to stay. We must find ways to adapt to these changes and use artificial intelligence in the best way possible. It has the potential to make our lives much easier and completely change the way we study and learn. To do this successfully, we need to learn how to avoid the disadvantages and focus on the ways AI can be used to make education better.

**END OF SOURCES**

---

**There are no sources printed on this page**

---

**There are no sources printed on this page**

---

**There are no sources printed on this page**

**Copyright information**

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from [www.oxfordaqa.com](http://www.oxfordaqa.com)

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and OxfordAQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2025 OxfordAQA International Examinations and its licensors. All rights reserved.

