OXFORD AQA
INTERNATIONAL QUALIFICATIONS

INTERNATIONAL GCSE
ENGLISH AS A SECOND LANGUAGE

Speaking Paper

June 2024

Teacher's Booklet Confidential

To be conducted by the teacher-examiner.

Time allowed: 10 minutes (+ supervised preparation time of 10 minutes)

The test will consist of two parts:

Part 1 **Photo card (15 marks)**
Approximately 3–4 minutes

Part 2 **General conversation (25 marks)**
Approximately 6–7 minutes

Instructions
- During the preparation time candidates are required to prepare **one** Photo card.
- Candidates should be given one Photo card according to the sequence at the back of this booklet.
- Candidates may make notes during the preparation time for use during the test. They must hand these notes to you before the General conversation.
- Candidates should hand the Photo card to you before the General conversation.

Information
- The test will last a maximum of 10 minutes and will consist of a Photo card followed by a General conversation. The Photo card is based on one of the three themes and the General conversation is based on the two themes not tested by the Photo card.
- Candidates must **not** use a dictionary at any time during this test. This includes the preparation time.

Part 1 PHOTO CARDS

CARD A Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Sport**.

Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- Where do you like to take part in sport or watch sport?
- What are the benefits of being active?

[15 marks]

CARD A Teacher's notes

Theme 1: Identity and culture
Topic: Sport

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Tell me about where the people are.
- What are the people doing?

Make sure that the candidate understands that the photo is of people involved in sport before asking the next question: Where do you like to take part in sport or watch sport?

Prompts:

- What is your favourite sport?
- Tell me about a time when you have played or watched a sport.
- How much does it cost to play your favourite sport?

Ask the third question: What are the benefits of being active?

Prompts:

- What do you do to keep active?
- What other sports would you like to try to keep active?

CARD B Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Travel and tourism**.

Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- Where do you like to go on holiday?
- Why is it important to go on holiday?

[15 marks]

CARD B Teacher's notes

Theme 2: Local, national, international and global areas of interest
Topic: Travel and tourism

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Where are the people?
- What are they doing?

Make sure that the candidate understands that the photo is of people on holiday before asking the next question: Where do you like to go on holiday?

Prompts:

- Tell me about how you prefer to travel.
- Who do you prefer to go on holiday with?
- What do you like to do on holiday?

Ask the third question: Why is it important to go on holiday?

Prompts:

- What are the benefits of going on holiday?
- Why is it important to think about the environment when you travel?

CARD C Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **My studies**.

Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- Tell me about your favourite subject.
- Why is it important to study a wide range of subjects at school?

[15 marks]

CARD C Teacher's notes

Theme 3: Current and future study and employment
Topic: My studies

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Where is the person?
- What do you think about online learning?
- Why is it important to have internet access while studying?

Make sure that the candidate understands that the photo is of a student taking part in online learning before asking the next question: Tell me about your favourite subject.

Prompts:

- Why is it your favourite subject?
- Tell me about a lesson you have had recently in this subject.

Ask the third question: Why is it important to study a wide range of subjects at school?

Prompts:

- What do you think are the most important subjects to study?
- What subjects would you like to study but are not offered at your school?

CARD D Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Jobs, career choices and ambitions**.

Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- What do you want to do as a career?
- What are the benefits of having a good job?

[15 marks]

CARD D Teacher's notes

Theme 3: Current and future study and employment
Topic: Jobs, career choices and ambitions

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Where do you think the woman is?
- What kind of work do you think she does?

Make sure that the candidate understands that the photo is of a woman working as an engineer before asking the next question: What do you want to do as a career?

Prompts:

- Tell me why you have chosen that career.
- What qualifications do you need?
- What country would you like to work in?

Ask the third question: What are the benefits of having a good job?

Prompts:

- Which is the most important, a good salary or a job you enjoy?
- Do you think it is important to go to university before you find a job?

CARD E Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Home town, neighbourhood and region**.

Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- What do you like about the area that you live in?
- What are the benefits of living in a city rather than a small village?

[15 marks]

CARD E Teacher's notes

Theme 2: Local, national, international and global areas of interest
Topic: Home town, neighbourhood and region

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Where do you think the woman is?
- What is she selling?

Make sure that the candidate understands that the photo is of a woman selling goods at a market before asking the next question: What do you like about the area that you live in?

Prompts:

- Tell me about the area where you live.
- What facilities are there for young people?
- How could the area be improved?

Ask the third question: What are the benefits of living in a city rather than a small village?

Prompts:

- Which would you prefer, a lively city or a quiet village?
- Where would you choose to live in the future?

CARD F Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Relationships with family**.

Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- What do you like to do with your family?
- Why is it important to have the support of a family?

[15 marks]

CARD F Teacher's notes

Theme 1: Identity and culture
Topic: Relationships with family

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Where do you think they are?
- What do you think the weather is like?

Make sure that the candidate understands that the photo is of a family on the beach before asking the next question: What do you like to do with your family?

Prompts:

- Tell me why you like to do this.
- Do you prefer going out with your family or with your friends?
- Why do you prefer that?

Ask the third question: Why is it important to have the support of a family?

Prompts:

- How does your family support you?
- When do you think you will leave the family home?

Part 2 – SUGGESTED QUESTIONS FOR GENERAL CONVERSATION

The questions on the Photo card are followed by a General conversation. The General conversation for each candidate is based on two out of the three themes (ie the remaining two themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from the two themes.

NB You must cover both of the themes not tested in the Photo card during the General conversation.

The total time of the General conversation should be approximately **6 minutes** and a similar amount of time should be spent on each of the two themes.

The following questions are examples of the type of questions you may ask candidates. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive.

Within the specified themes, you should choose topics which reflect the individual candidate's interests. When asking questions on a particular theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topics within that theme, showing development of ideas in a specific area. Other candidates may not have such an in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two themes.

Suggested questions for General conversation

Theme 1 – Identity and culture

- Who are the members of your family?
- What do you like doing with your family?
- What have you done with your family recently?
- How do you use social media to keep in contact with your friends?
- What are the best uses for mobile technology?
- How does music enrich the lives of people?
- What is the best film you have seen at the cinema? Why?
- Why do you think so many people like to play sport?
- How do you celebrate your birthday?
- Why is it important to continue local customs?

Theme 2 – Local, national, international and global areas of interest

- What is there for young people to do in the area where you live?
- How have you helped a neighbour in the past?
- Which charity do you think most deserves support? Why?
- What are the best ways to keep fit and healthy?
- Why is it important that people eat healthily?
- What are the main problems faced by homeless people?
- What are the effects of global warming?
- Why do you think so many people like to visit other countries?
- Where have you been on holiday?
- What is your ideal holiday? Why?

Theme 3 – Current and future study and employment

- Which subject do you most enjoy studying? Why?
- Tell me about something you have enjoyed at school.
- Explain why it is important to learn other languages.
- What could be done to improve your life in school/college?
- In your opinion, what makes a good teacher?
- What do you plan to study next year?
- What could be the advantages of going to university?
- Would you like to work in England? Why/why not?
- Why is it important to have a good job?
- Describe your ideal job.

END OF TEST

Speaking test sequence chart

In the grid below, 'Candidate order' refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. The candidate must be allocated the Photo card as indicated in the grid below.

After a break in testing, eg for lunch or overnight, the sequence should be restarted at the next number in column 1, 'Candidate order'. For example, if there is a break after candidate 4, the next candidate will be candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate order	Photo card	Conversation themes
1	C	1 & 2
2	A	2 & 3
3	B	1 & 3
4	E	1 & 3
5	D	1 & 2
6	F	2 & 3
7	A	2 & 3
8	C	1 & 2
9	B	1 & 3
10	D	1 & 2
11	E	1 & 3
12	F	2 & 3
13	A	2 & 3
14	B	1 & 3
15	C	1 & 2
16	E	1 & 3
17	D	1 & 2
18	F	2 & 3

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