

INTERNATIONAL A-LEVEL ENGLISH LANGUAGE

Unit 3 Language variation

Tuesday 19 May 2026

08:00 UK Time

Time allowed: 2 hours

Materials

For this paper you must have:

- an OxfordAQA 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
 - Section A: Learning language
 - Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Learning language

Answer **one** question from this section.

Either

0 1

'Different aspects of children's spoken language develop in different ways.'

To what extent do you agree with this view?

In your answer, you should refer to **Data Set 1** and **Data Set 2** and to relevant ideas from language study.

[25 marks]

Transcription key:

(.)	pause of less than a second
(1.0)	longer pause (number of seconds indicated)
bold	stressed syllable
<i>[italics]</i>	contextual information
<__>	word that the child is aiming for
?	indicates a question
!	indicates an exclamation

Data Set 1

Lara is 2 years 1 month old. She is talking to her dad at the table as he gets breakfast ready. He has just put a camera on the table. Sasha is her brother and is 4 years 3 months old. He is sitting at the table playing with a toy.

Lara what dat <that> daddy?

Dad this? it's a camera

Lara kamwa <camera> it is (2.0) what it for?

Dad what's it for?(.) it's for taking pictures

Lara oh

5

Dad [to Sasha] can I get you some cereal?

Sasha yeah I want some nat <that> ceveal <cereal> (.) wiv <with> (.) some stawbewwies <strawberries> (1.0) what's that one?

Dad that one is cereal with berries (.) the other one (.) that's (.) umm

Sasha has it got dam <jam> in?

10

Data Set 2

Lara is now 2 years 6 months old and her brother, Sasha is 4 years 8 months old. They are putting toys in a box on the floor. Their dad is tidying up some clothes.

Sasha	please can I have a chocolate biscuit daddy?	
Dad	have you tidied up all the toys yet?	
Sasha	nearly finished	
Dad	if you tidy it all up you can have one	
Sasha	but Lara's got one already	5
Dad	that's because she's finished doing her tidying	
Sasha	but I'm hungry (1.0) daddy I'm really hungry	
Dad	well if you hurry up and tidy your things away you can have a biscuit	
Lara	can I have another biscuit please daddy?	
Dad	no not now (.) you've only just had one	10
Lara	but I want nother one	
Dad	not just yet (.) too many biscuits and you'll get a gigantic belly	
Lara	a gantic belly?	
Dad	a gigantic belly (1.0) they're full of sugar	
Sasha	all done! [<i>points to tidied up toys</i>] I've finished tidying my toys up now (.) can I have my biscuit now please?	15

Turn over for the next question

Turn over ►

or

0 2

'Not all aspects of children's writing progress at the same rate.'

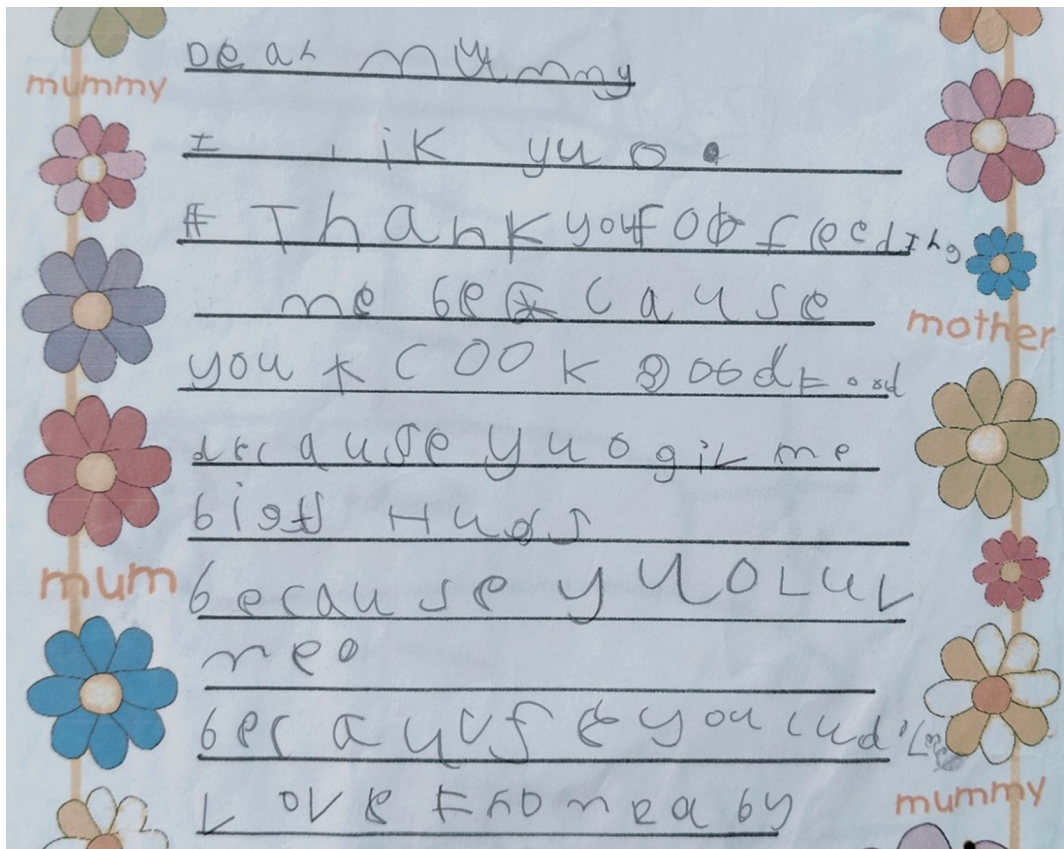
How far do you agree with this view?

In your answer, you should refer to **Data Set 3** and **Data Set 4** and to relevant ideas from language study.

[25 marks]

Data Set 3

Ruby is 5 years old. She is writing a letter to her mother as part of a lesson at school.

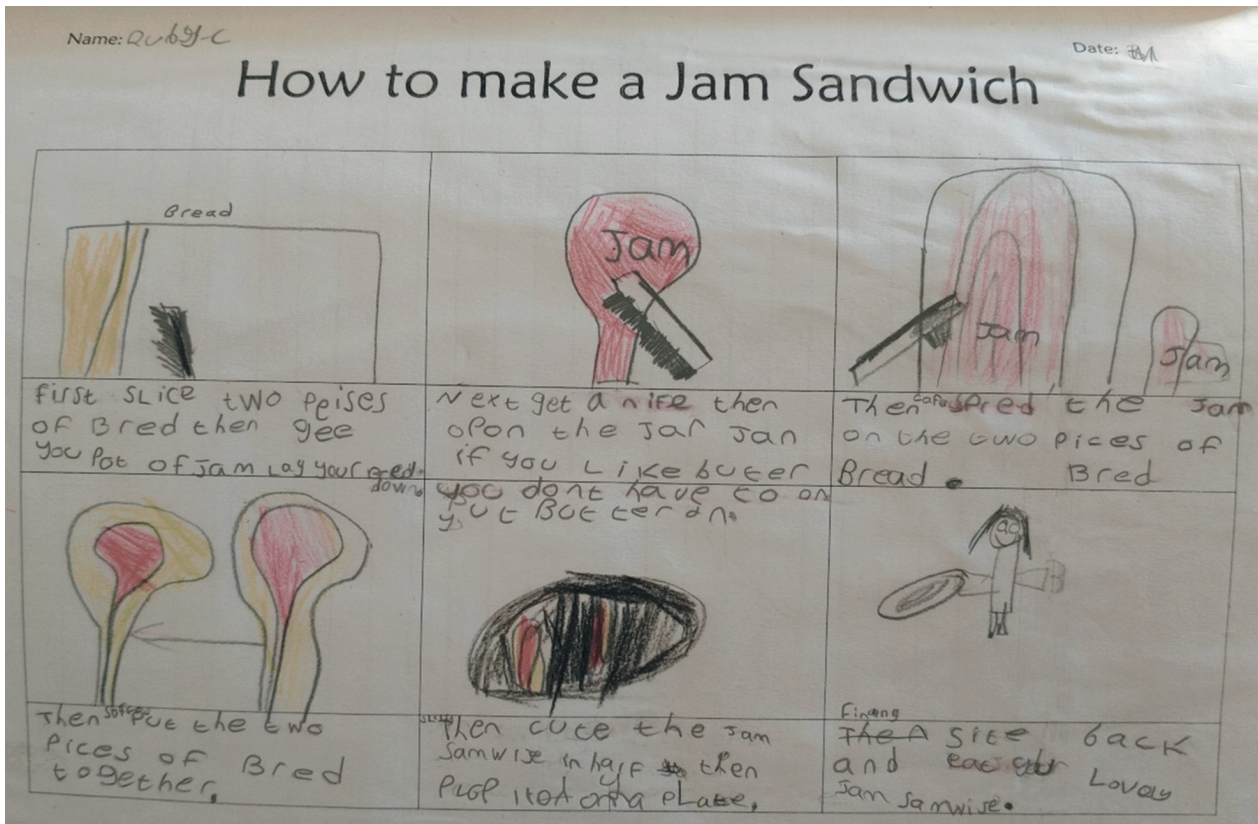


Transliteration

Dear mummy
 I lik yuo.
 F Thank youfor feeding
 me becacause
 you k cook good food
 decause yuo giv me
 bigH Hugs
 because yuo Luv
 me.
 because you cudol me
 Love From Ruby

Data Set 4

Ruby is 7 years old. She is writing a set of instructions about making sandwiches as part of a lesson at school.



Transliteration

First sLice two Peises of Bred then gee You Pot of Jam Lay your Bred down.

Next get a nife then oPon the Jar Jan if you Like buter you dont have to on Put Butter on.

Then cafa sPred the Jam on the two Pices of Bread. Bred

Then softly Put the two Pices of Bred together.

Slowly Then cute the Jam samwiJe in half then PLOP it onna pLate.

Finally Then Site back and eat your Lovely Jam samwije.

Turn over for Section B

Turn over ►

Section B: International English

Answer **one** question from this section.

Either

0	3
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‘English may be the main global language now but the future of communication around the world is multilingual.’

To what extent do you agree with this view?

In your answer, you should refer to specific linguistic examples and relevant ideas from language study.

[25 marks]

or

0	4
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‘Business and commerce have been more responsible for the rise of the English language around the world than any other factors.’

How far do you agree with this view?

In your answer, you should refer to specific linguistic examples and relevant ideas from language study.

[25 marks]

END OF QUESTIONS

There are no questions printed on this page

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