OXFORD AQA
INTERNATIONAL QUALIFICATIONS

INTERNATIONAL AS
ENGLISH LANGUAGE

Unit 2 Language and society

Tuesday 13 January 2026 07:00 UK Time Time allowed: 2 hours

Materials
For this paper you must have:
- an OxfordAQA 12-page answer book.

Instructions
- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
  – Section A: Language and social groups: texts
  – Section B: Language and social groups: writing.
- Answer Question 1 from Section A **and** Question 2 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information
- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Question 1 and 25 marks for Question 2.
- You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

Section A: Language and social groups: texts

Answer Question 1.

0 1 **Text A**, on pages 2 and 3, is a series of posts from James's blog page. James is a member of PADI, the Professional Association of Diving Instructors.

Examine how the producer of **Text A** uses language to:

- present the topic
- express his roles
- express his identity
- influence others.

[25 marks]

Text A

James Diver

15 Aug •

I remember the very first time I rolled backwards off the side of a Zodiac* into the warm blue waters of the Dominican Republic on my PADI Open Water Course with Alberto Martinez.

I remember it like it was yesterday. The sheer exhilaration of it, my heart pounding in my chest, my thoughts racing, the mind over matter that I had to muster in order to pluck up the courage, the rush as I committed. And then the wonder of what lay beneath.

It's a memory I will treasure for all eternity. And one that I rely on when I teach. I always cast my mind back to that day whenever a student of mine is about to embark on their first ever dive, it helps me to empathise with what they are thinking and how they are feeling as they too muster up the will to take that next step…

I can only hope my students will always savour their first ever dive as much as I do mine. And that I do them the same credit.

They say that we are in the 'transformation business'. Transforming people's lives as a result of introducing them to the aquatic realm.

Well, Alberto my friend, you certainly transformed mine, and I will be forever grateful!

I adore what I do. I love every second of it. And I wouldn't want to change a thing…

25 6 comments

Like Comment

*Zodiac: a brand of inflatable boat

James Diver
21 Aug •

Fun day at Vobster Quay today, first half of a PADI Junior Open Water course for young Samuel.

I always feel slightly anxious taking youngsters into the water for their first dives, it's a huge responsibility and it weighs on my mind. I like to teach the youngsters 1:1 and ensure they understand the seriousness of what they are learning whilst keeping it fun. I needn't have worried with Samuel, he's spent a lot of time in the pool and was more than ready, consequently he absolutely smashed it today. And I must admit to feeling ever so slightly proud of him.

Looking forward to hopefully finishing his course and getting him qualified tomorrow.

54 5 comments

James Diver
23 Aug •

Yesterday was a good day, exhausting, but profoundly rewarding, as young Samuel passed his PADI Junior Open Water.

I think I'm going soft as I don't mind admitting that I felt ever so slightly emotional about qualifying him. An odd mixture of pride at his achievement and sadness that that part of his journey has come to its conclusion.

Hopefully, I'm sure in fact, he will go on and do more. His whole family will soon be qualified, and I hope they have many wonderful adventures.

Dive safe, have fun, look cool. 😎🤿

Turn over for Section B

Section B: Language and social groups: writing

Answer Question 2.

0 2 How far might an individual's identity influence their language use?

In your answer you should refer to relevant ideas from language study, such as:

- the idea that individuals may present different identities in different situations or when performing different roles
- examples of language that may be associated with different identities or roles
- factors other than an individual's identity that may influence language use.

[25 marks]

END OF QUESTIONS

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