
INTERNATIONAL A-LEVEL ENGLISH LANGUAGE

Unit 3 Language variation

Wednesday 28 May 2025

07:00 GMT

Time allowed: 2 hours

Materials

For this paper you must have:

- an OxfordAQA 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
 - Section A: Learning language
 - Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Learning language

Answer **one** question from this section.

Either

0	1
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'It is wrong to describe 'errors' in children's speech: everything a child says is part of a process of development.'

To what extent do you agree with this view?

In your answer, you should refer to **Data Set 1** and **Data Set 2** and to relevant ideas from language study.

[25 marks]

Transcription key:

(.)	pause of less than a second
(1.0)	longer pause (number of seconds indicated)
bold	stressed syllable
<i>[italics]</i>	contextual information
?	indicates a question
!	indicates an exclamation

Data Set 1

The children Tyler and Martha are twins aged 2 years and 8 months. They are playing with some toys at home. Their dad is nearby and typing on a laptop.

Tyler: dis one's gonna fly all da way over dere [*he makes his superhero figure fly through the air*]

Martha: why he going dere? his house is here

Tyler: cos he did leave some (.) some cars dere an he want to drive all the way home

Martha: is this his car? [*she holds up a toy truck*] 5

Tyler: no dat's not a car dat's a truck

Martha: is this his car? [*she holds up a toy car*]

Tyler: yeah! that his car (.) he drived it all the way so fast [*he takes the car from his sister and starts moving it along the floor*]

Martha: fast and faster than anyone 10

Tyler: daddy (.) look (.) he driving so fast that he gonna crash into the sea [*he waves the toy car while making a splashing sound*]

Dad: oh **no** (.) is he alright?

Martha: **quick** get the ambulance [*makes an ambulance noise*] and call the plice cars

Dad: [*makes a siren noise*]

15

Martha: **ahhh** I've falled in the sea!

Martha: [*puts on a different voice and pushes a toy ambulance towards Tyler*] it's OK (.) we are here (.) you need to come with us to hopistal right away

Data Set 2

The child in this data (Effie) is 18 months old and playing with a toy shop. She is talking in a monologue as she plays.

Effie: dat's a nana [*puts a toy banana in her bag*] (2.0) dat's an appo [*puts a toy orange in her bag*] (1.0) dat's a (.) another appo [*puts a toy apple in her bag*] (3.0) all gone now

Turn over for the next question

Turn over ►

or

0	2
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'The biggest influences on children's writing development are the texts that they see around them.'

How far do you agree with this view?

In your answer, you should refer to **Data Set 3** and to relevant ideas from language study.

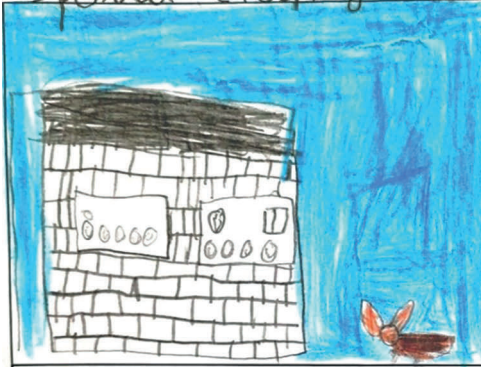
[25 marks]

Data Set 3 was written at school by Adil, aged 7. The class had been asked to write a story for the school newspaper.

Data Set 3

The Aldryngton Observer

Spotted: creeping creature



On tuesday 2nd April 2019, a creeping bunny shaped creature was seeked by aldryngton students. The child was sharpening a pencil and happend to look out of window. Then he saw the shadow he followed it and suddenly spotted the creature. soon a whole crowd was looking out of the window enclosing the teacher.

Children think he tunneled under the gate because there is a very large small hole in the middle of the Road. The bunny was hiding from a very bad Man who wanted to kill it. He was just sniffing around the bins when spotted. ~~the~~ The bunny was on a run but got lost. The bad man threw a stick at him so ~~the~~ the animal rescue rescue rescue serves will let it go on Friday. Soon it will be Hopping about.

Transliteration

The Aldryngton Observer

Spotted: creeping creature

On tuesday 2nd April 2019, a creeping bunny* shaped creature was seeked by aldryngton students. The child was sharpening a pencil and happend to look out of window. Then he saw the shadow he followed it and suddenly spotted the creature. soon a whole crowd was looking out of the window enclosing the teacher!

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*bunny = another word for a rabbit

Turn over for Section B

Turn over ►

Section B: International English

Answer **one** question from this section.

Either

0	3
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A Nigerian English speaker who was taking classes to reduce his accent said, “I need to improve, upgrade, by learning the British accent.”

To what extent do you agree with the idea that speaking with a British accent is important when learning English?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

or

0	4
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‘Attempts to make people use standard forms of English will always fail.’

How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

END OF QUESTIONS

There are no questions printed on this page

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