

INTERNATIONAL AS ENGLISH LANGUAGE

Unit 2 Language and Society

Thursday 16 May 2024

07:00 GMT

Time allowed: 2 hours

Materials

For this paper you must have:

- an OxfordAQA 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
 - Section A: Language and social groups: texts
 - Section B: Language and social groups: writing.
- Answer Question 1 from Section A **and** Question 2 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Question 1 and 25 marks for Question 2.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Language and social groups: texts

Answer Question 1.

0 1

Text A, on **pages 2 and 3**, is an online group chat between three 16-year-old girls. Jenny is discussing arrangements to meet with Saleha and Darlina later on that day.

Examine how the participants in **Text A** use language to:

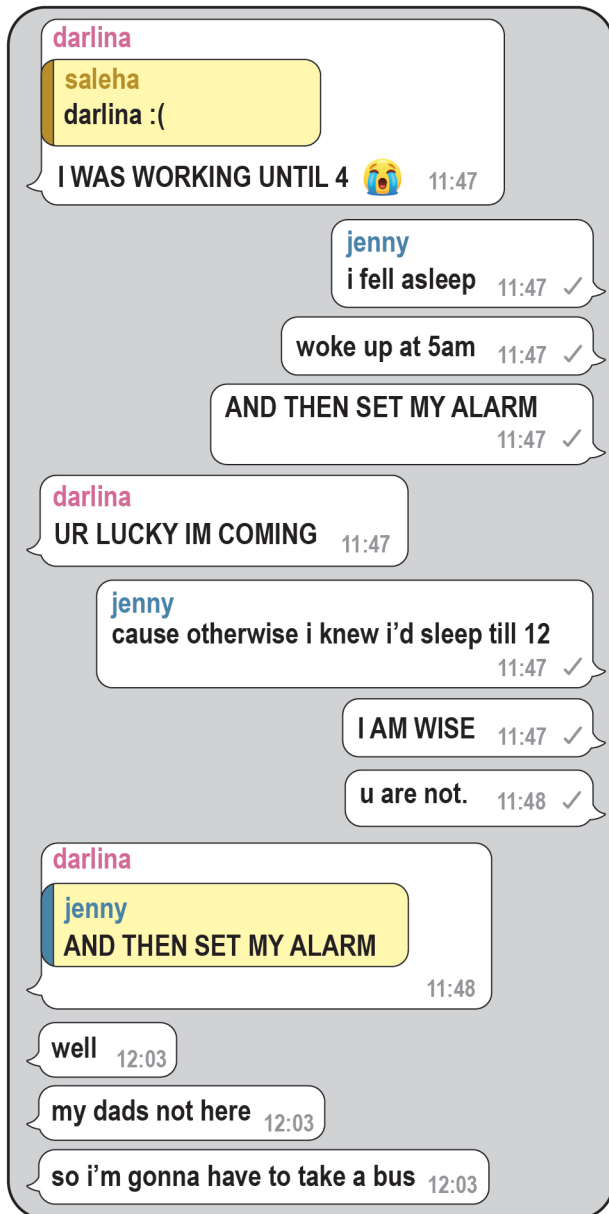
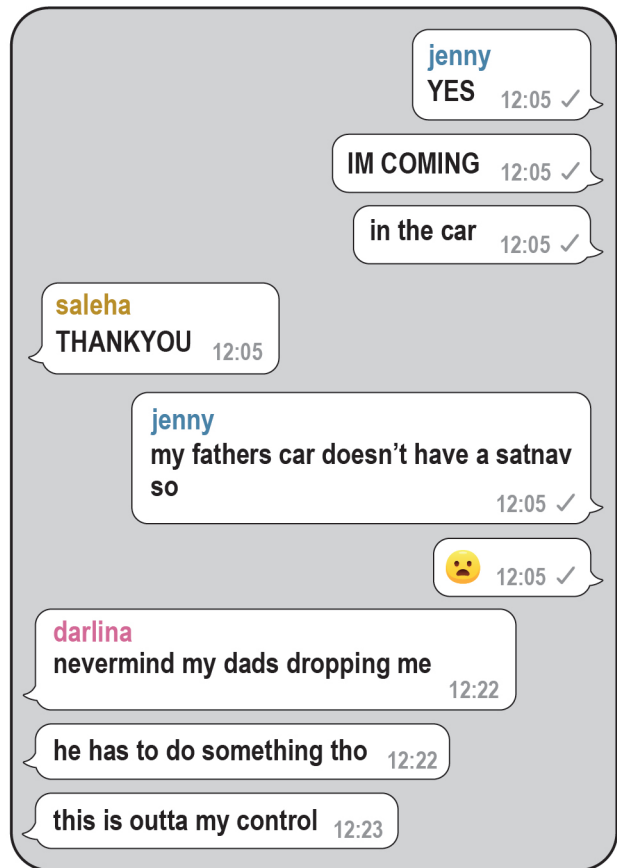
- signal their relationships
- present their identities
- manage their interaction.

[25 marks]

Text A

The screenshot shows a group chat interface with three participants: Jenny (blue name), Saleha (yellow name), and Darlina (pink name). The chat history is as follows:

- Jenny:** WHAT TIME WILL U GUYS BE YHERE (11:38 ✓)
- Saleha:** i am getting ready (11:38 ✓)
- Jenny:** my parents however are not (11:38 ✓)
- Darlina:** JENNY (11:39)
- Darlina:** what r u wearing (11:39)
- Darlina:** is it picture worthy (11:39)
- Darlina:** you look great anyway (11:39)
- Saleha:** (11:44)
- Darlina:** ERM I JUST WOKE UP (11:44)
- Darlina:** :((11:44)
- Jenny:** (11:44)
- Darlina:** is it picture worthy (11:44 ✓)
- Darlina:** absolutely not (11:44 ✓)
- Jenny:** jeans and a tshirt (11:44 ✓)
- Jenny:** what i wear every time i go out (11:44 ✓)
- Saleha:** I AM WEARING JOGGERS. (11:45)
- Jenny:** i'm hardly a fashionista (11:45 ✓)
- Saleha:** AND AN OVERSIZED SHIRTS. (11:45)
- Jenny:** (11:45)
- Saleha:** I AM WEARING JOGGERS. (11:45 ✓)
- Jenny:** i would wear joggers (11:45 ✓)
- Jenny:** however (11:45 ✓)
- Jenny:** mine are all majorly baggy (11:45 ✓)
- Jenny:** and my mother doesn't actually let me out of the house in them m (11:45 ✓)
- Darlina:** (11:47)
- Saleha:** WHY WOULD U WAKE UP AT 11:30 WHEN U KNOW U HAVE TO BE SOMEWHERR AT 12 (11:47)
- Saleha:** 😭😭😭😭😭😭😭😭😭😭 (11:47)
- Darlina:** I DIDN'T SET AN ALARM (11:47)



Turn over for Section B

Turn over ►

Section B: Language and social groups: writing

Answer Question 2.

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How far might age influence a person's language use?

In your answer you should refer to relevant ideas from language study, such as:

- how a person's language use might be shaped by their age
- how and why a person's language use might be influenced by the age of the person they are communicating with
- factors other than age that might influence a person's language use.

[25 marks]

END OF QUESTIONS

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