
INTERNATIONAL AS ENGLISH LANGUAGE

Unit 1 Language and context

Tuesday 7 May 2024

07:00 GMT

Time allowed: 2 hours

Material

For this paper you must have:

- an OxfordAQA 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
 - Section A: Understanding texts
 - Section B: Directed writing.
- Answer Question 1 from Section A **and either** Question 2 **or** Question 3 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Question 1 and 25 marks for either Question 2 or Question 3.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Understanding texts

Answer Question 1.

0	1
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Text A and **Text B** are printed on pages **3, 4 and 5**.

Text A is a noticeboard about Ely Country Park.

Text B is a transcript of a volunteer talking about his work at a local nature reserve.

Examine how the author of **Text A** and the speaker in **Text B** use language to create meanings.

In your answer you should consider different:

- audiences
- purposes
- genres
- modes of communication.

[25 marks]

Text A

Ely Country Park is a fantastic place for families, residents and visitors to enjoy and explore the great outdoors.

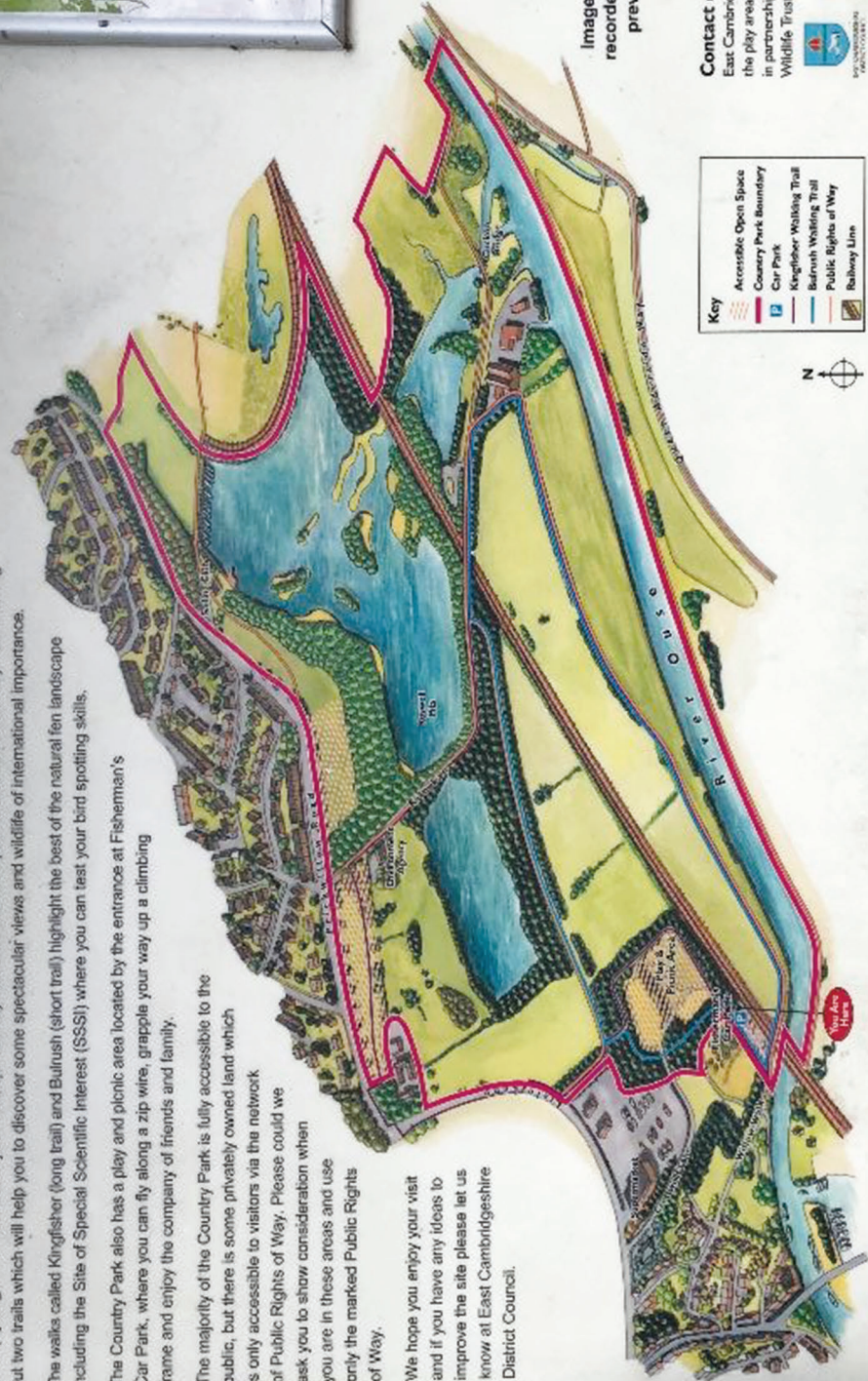
To help you get the most out of your visit, special waymarkers have been placed around the Country Park marking out two trails which will help you to discover some spectacular views and wildlife of international importance.

The walks called Kingfisher (long trail) and Bullrush (short trail) highlight the best of the natural fen landscape including the Site of Special Scientific Interest (SSSI) where you can test your bird spotting skills.

The Country Park also has a play and picnic area located by the entrance at Fisherman's Car Park, where you can fly along a zip wire, grapple your way up a climbing frame and enjoy the company of friends and family.

The majority of the Country Park is fully accessible to the public, but there is some privately owned land which is only accessible to visitors via the network of Public Rights of Way. Please could we ask you to show consideration when you are in these areas and use only the marked Public Rights of Way.

We hope you enjoy your visit and if you have any ideas to improve the site please let us know at East Cambridgeshire District Council.



25 YEARS
OF KAIRING THE STANDARD

Winner

Awarded to:
East Cambridgeshire District Council
for the best of its
public realm and
landscape
management
in the category of
Public Realm and
Landscape
Management
2011-2012

presenting awarding



CCTV in operation
Images are being monitored and recorded for the purposes of crime prevention and public safety

Contact details
East Cambridgeshire District Council is responsible for the play area and oversees the Country Park. We work in partnership with landowners, Ely Wildspace and the Wildlife Trust.

01353 665555
www.eastcambs.gov.uk

Health & Safety Information

Play Area:
Users play at their own risk. Children under 16 years only.
Play allowed in daylight hours only.
To report damaged equipment contact East Cambridgeshire District Council.

Please pick up after your dog has fouled and use the bins provided.
Please report people failing to pick up after their dog to East Cambridgeshire District Council.

Nearest Accident Unit:
Addenbrooke's Hospital, Cambridge

Nearest Public Telephone:
The Maltings, Ship Lane



Please supervise children closely at all times



Clean up after your dog



No swimming



Keep off the ice



Cyclists please give way to pedestrians

Text A continues on the next page

Text A continued

This is an enlarged version of the image from the noticeboard on **page 3**.

1996 - 2021

25 YEARS
OF RAISING THE STANDARD

 **Winner**

2021 / 22 celebrates the 25th anniversary of the Green Flag Award – the international quality mark for parks and green spaces.

Award criteria:

- A Welcoming Place
- Healthy, Safe and Secure
- Well Maintained and Clean
- Environmental Management
- Biodiversity, Landscape and Heritage
- Community Involvement
- Marketing and Communication
- Management

greenflagaward.org

Text B

Transcription key:

- (.) pause of less than a second
 (1.0) longer pause (number of seconds indicated)
bold stressed syllable

A transcript of a volunteer talking about his work at a local nature reserve.

I became interested in nature at a very early age (.) later in life an opportunity came up to do some part-time volunt**eer** work at a local nature reserve that I'd visited **many** times (1.0) many nature reserves and organisations would struggle to keep going without the help of volunteers (.) the range of work that they do is **huge** (.) nature reserves need volunteers to um **staff** the visitor centres (.) and to help welcome and **guide** visitors (.) volunteers **also** make a crucial 5
 contribution to the upkeep and erm maintenance of the reserve itself (1.0) well (.) the reserve where I work has a **wide** range of habitats (.) much of it's fenland a mixture of reed beds and open water (.) elsewhere there are small areas of **woodland** (.) mostly willow and poplar (.) and **extensive** patches of sandy heathland and rough pasture (.) this mixed environment supports erm an equally wide range of natural life (.) ducks geese egrets cranes (.) and in the 10
summer a huge number of smaller migrant birds (.) mammals such as otters badgers voles (.) bats and (.) I suppose many different kinds of deer **also** do well here (1.0) insect life is equally varied (.) most **spectacularly** in the form of dragonflies (.) and **spectacularly** coloured butterflies (1.0) if you **add** to this (.) a rich variety of plant life (.) then the value of the reserve in **conservation** terms becomes very clear (1.0) keeping all this habitat under control's a full-time 15
 job (.) and it's here that (.) volunteer work is **particularly** important (1.0) during any one year volunteers might be involved in **many** different kinds of physical work (.) **reed** cutting **tree** felling **wood** burning (.) **grass** strimming (.) **fence** mending (.) track and **path** repairing and constructing benches and wildlife look-out points (1.0) the last of these jobs **obviously** has got **visitors** in mind and **visitors** are the **life-blood** of any reserve (.) without **their** support **some** 20
 reserves would struggle to stay open (1.0) these **visitors** come in all shapes sizes and ages (.) and many activities such as (.) **pond**-dipping and mini-beast safaris (.) well (.) they're designed with young people in mind (.) with luck (.) I hope these **young** visitors will develop a **lasting** interest in nature and take this interest back into their own gardens (.) schools and perhaps erm the **whole** of their wider local areas (1.0) in the end (.) the survival of the whole natural 25
world will depend on the actions and support of the **next** generations (1.0) there's one more **vital** part of volunteering which I **should** mention (.) that's the chance to meet and work with people from many different backgrounds and ages (.) quite **possibly** very different from your own (.) it's not **just** the **natural** world that offers a range of experience when you choose to volunteer 30

Section B: Directed writing

Answer **one** question from this section.

Either

0	2
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Write an article for young people to give your views on nature and to inspire them to become more engaged with the natural world.

You may use the information and ideas in the material in **Section A**.

Write the text for this article using about 400 words.

[25 marks]

or

0	3
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You have been invited to speak to your local council about ways that an area of land might be developed.

Write the text for a talk to persuade the council to create a natural area for people to enjoy. Give reasons to support your view.

You may use the information and ideas in the material in **Section A**.

Write the text for this talk using about 400 words.

[25 marks]

END OF QUESTIONS

There are no questions printed on this page

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