
INTERNATIONAL A-LEVEL ENGLISH LANGUAGE

Unit 3 Language variation

Wednesday 29 May 2024

07:00 GMT

Time allowed: 2 hours

Materials

For this paper you must have:

- an OxfordAQA 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
 - Section A: Learning language
 - Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Learning language

Answer **one** question from this section.

Either

0	1
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'All children's spoken language development goes through predictable stages.'

How far do you agree with this view?

In your answer, you should refer to **Data Sets 1, 2 and 3** and to relevant ideas from language study.

[25 marks]

Transcription key:

(.)	pause of less than a second
(1.0)	longer pause (number of seconds indicated)
bold	stressed syllable
<i>[italics]</i>	contextual information
<__>	word that the child is aiming for
?	indicates a question
!	indicates an exclamation

Data Set 1

Eli is 1 year and 6 months old and looking out of the window into the garden.

Eli: dat [*points at squirrel on the bird feeder outside*]

Mum: what's that?

Eli: dat [*points again*]

Mum: oh there's a squirrel on the bird feeder

Eli: siril <squirrel>

5

Mum: yes it's a squirrel (.) he shouldn't be eating that food that's for the birds (.) greedy squirrel

Eli: dop! <stop> geedy <greedy> siril!

Mum: [*laughs*]

Data Set 2

Eli is 2 years and 3 months old and is looking at something on the window.

Eli: dere's a pider <spider> on window

Dad: I can't see it (.) where is it?

Eli: dere (.) look [*points at spider in corner of window*]

Dad: ooh that's quite a small spider

Eli: mall spider 5

Dad: yeah (.) sometimes spiders are really big (.) look [*points up to another window*]
(.) that one's much bigger

Eli: dat massive

Dad: [*laughs*] yes it's massive isn't it?

Eli: dat big and bigger 10

Dad: yes it's really big

Eli: and dat one small [*points at first spider*]

Dad: yes that might be a baby spider

Turn over for Data Set 3

Turn over ►

Data Set 3

Eli is 3 years and 6 months old and is playing with a toy magnifying glass.

Eli: look (.) I can see everything much big (.) bigger

Dad: what can you see?

Eli: I can see the castle [*walks around the room with the magnifying glass*] (.) I can see the soldiers and the tank and the race cars

Dad: do they all look bigger now?

5

Eli: yeah they're all **massive**

Dad: what about looking out of the window with it?

Eli: [*walks to window*] I can't not see anything (.) it's all blurry

Dad: that's because you have to hold it close up to things

Eli: hold it close up?

10

Dad: yeah like this [*takes magnifying glass and holds it up to a bug on the window*] (.) look at this

Eli: wow that's big (.) can I try now daddy? I want to try it now

Dad: [*gives magnifying glass back to child*] here you are

Eli: I'm going to look at everything with this

15

or

0 2

'Children's writing development is as individual and varied as children themselves are.'

To what extent do you agree with this view?

In your answer, you should refer to **Data Sets 4, 5, 6 and 7** and to relevant ideas from language study.

All four data sets were written by children of different ages on school visits to a toy museum. They were asked to remember the first and the last thing they had made at school.

[25 marks]

Data Set 4 was written by a child aged 7.

Data Set 4

The first thing I made
was a cardboard car in
reception. The thing that
I most liked that I made
was a wooden miny chair and
table for my toy. I also made
a clay cup for my mum.
The last thing I made was
a dragon fly card for my dads
birteday

from ali'D

age 7 $\frac{1}{3}$

Transliteration

The first thing I made
was a cardboard car in
reception. The thing that
I most liked that I made
was a wooden miny chair and
table for my toy. I also made
wa was a clay cup for my mum.
The last thing I made was
a dragon fly card for my dads
birthday

from ali'D

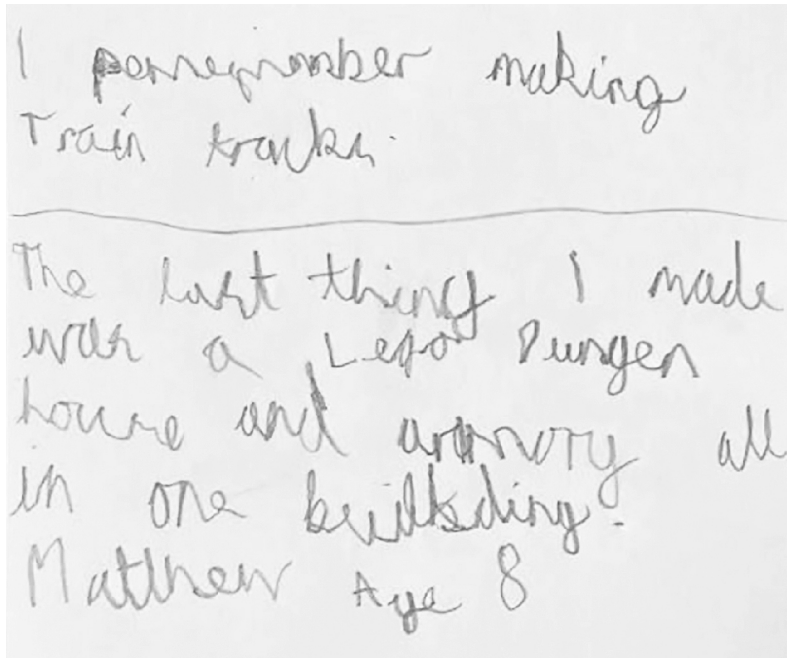
age 7 $\frac{1}{3}$

Turn over for Data Set 5

Turn over ►

Data Set 5 was written by a child aged 8.

Data Set 5



I remember making
Train tracks.

The last thing I made
was a Lego Dungen
house and armory all
in one building!
Matthew Age 8

Transliteration

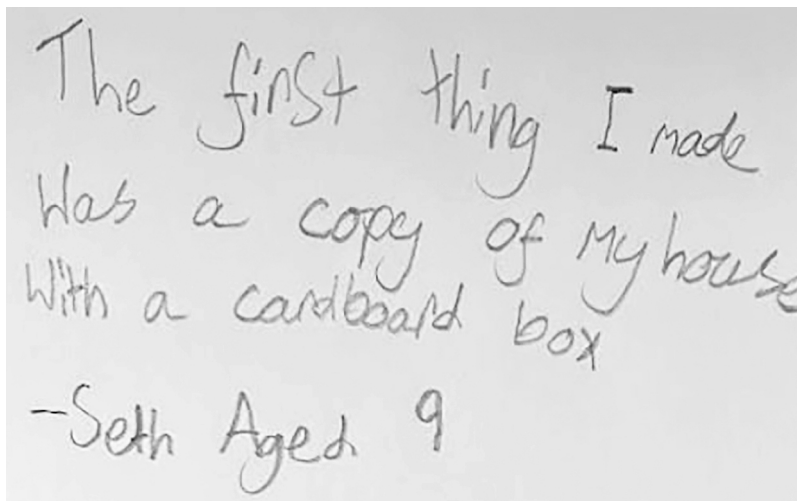
I rememmmber making
Train tracks.

The last thing I made
was a Lego Dungen
house and armory all
in one building .

Matthew Age 8

Data Set 6 was written by a child aged 9.

Data Set 6



The first thing I made
Was a copy of my house
With a cardboard box
-Seth Aged 9

Transliteration

The first thing I made
was a copy of my house
with a cardboard box

-Seth Aged 9

Data Set 7 was written by a child aged 10.

Data Set 7

The first thing I remember
making was a fingerprint
art at pre-school.

- Scarlett
10 1/4

The last thing I
made was a clay
Bracelet.

Transliteration

The first thing I remember
making was a fingerprint
art at pre-school.

- Scarlett 10 1/4

The last thing I
made was a clay
Bracelet.

Turn over for Section B

Turn over ►

Section B: International English

Answer **one** question from this section.

Either

0	3
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How far do you agree that the movement of people is the biggest factor in the spread of the English language around the world?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

or

0	4
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'By speaking English, people around the world are losing their own language, heritage and history.'

How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

END OF QUESTIONS

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