

INTERNATIONAL AS ENGLISH LANGUAGE

Unit 2 Language and society

Tuesday 9 January 2024

07:00 GMT

Time allowed: 2 hours

Materials

For this paper you must have:

- an OxfordAQA 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
 - Section A: Language and social groups: texts
 - Section B: Language and social groups: writing.
- Answer Question 1 from Section A **and** Question 2 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Question 1 and 25 marks for Question 2.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Language and social groups: texts

Answer Question 1.

0	1
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Text A, on **page 3**, is a letter to parents and carers about online safety guidance for children.

Examine how the producers of **Text A** use language to:

- achieve their purposes
- express values
- express power and status.

[25 marks]

Text A

Great Spring Road, Darley, DS15 6SP
Head Teacher: Mrs Emma Wilkins
enquiries@aspenfields.darley.sch.uk
www.aspenfieldsprimary.co.uk

Wednesday 1 March 2023

Re: Online safety

Dear Parents and Carers

We are sure that many of you will have heard about a recent online scare aimed at young people that is currently being spread on social media sites.

We have been in touch with the Safeguarding Board representative responsible for advising about online safety and they suggest that we do not alert children (or parents/carers) to the specific risks around any individual named site as this will only encourage them to search for it. We are advised to continue to push the "good practice message" of:

- only joining groups that they know other people are using and are safe
- parents should monitor their children's social media use, especially if they are young or particularly vulnerable.

The best advice that we are given by the police and other agencies working with children and young people around online safety is to regularly talk to your children about their online use, check devices (and let them know that you are checking them) and, whenever possible, have an open door policy of use of technologies in your house - i.e. anyone could come into the room at any time whilst they are on their devices.

We have had our Smoothwall filters checked this week (as we do every week) to ensure that no malicious or unsuitable content can get through into school and we will continue to talk to all children about safe use of computing equipment. Children continue to not be permitted to access the internet in school without supervision from an adult.

Please do be vigilant when your children are playing games or communicating with each other and do also let us know if there is anything we can do to help.

Yours sincerely,

Emma Wilkins
Head Teacher

Robert Johnston
Deputy Head

Nadia Amaad
Deputy Head

Turn over for Section B

Turn over ►

Section B: Language and social groups: writing

Answer Question 2.

0	2
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How far might power influence language use?

In your answer you should refer to relevant ideas from language study, such as:

- different types of power and how these may influence language use
- different ways that language can be powerful
- factors other than power that may influence language use.

[25 marks]

END OF QUESTIONS

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