

INTERNATIONAL A-LEVEL ENGLISH LANGUAGE

Unit 3 Language variation

Thursday 4 January 2024

07:00 GMT

Time allowed: 2 hours

Materials

For this paper you must have:

- an OxfordAQA 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
 - Section A: Learning language
 - Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Learning language

Answer **one** question from this section.

Either

0 1 'A child's speech will be full of errors unless their parents or carers correct them.'

How far do you agree with this view?

In your answer, you should refer to **Data Set 1** and to relevant ideas from language study.

[25 marks]

Transcription key:

- (.) pause of less than a second
- (1.0) longer pause (number of seconds indicated)
- [italics]* contextual information
- bold** stressed syllable
- ? indicates a question

The child, Eve, in **Data Set 1**, is 2 years old and talking to her mother, Angie, about some of the toys they are playing with.

Data Set 1

Angie: what colour's that baby's coat?

Eve: lello

Angie: yellow clever girl (2.0) yeah it's the same colour as that (.) clever girl (2.0) find me something orange

Eve: ahh lello

5

Angie: that's yellow (1.0) can you find?

Eve: two lello

Angie: yeah how many yellow things are there?

Eve: wah two fwee

Angie: clever girl (1.0) you're very good at counting Eve aren't you? (1.0) find me another colour

10

Eve: hmm hmm (3.0) ahh ahh (1.0) boo

Angie: blue? is that blue?

Eve: yeah

Angie:	yeah clever girl (2.0) can you say blue nicely?	15
Eve:	that boo	
Angie:	clever girl (1.0) is it boo or blue ?	
Eve:	bloo	
Angie:	blue and green	
Eve:	boo and geen	20
Angie:	what else have you got in there?	
Eve:	umm egg	
Angie:	an egg mmm	
Eve:	dat (1.0) lello dere lello	
Angie:	clever girl	25
Eve:	dat white	
Angie:	that's white (1.0) clever girl	
Eve:	wot dat ner	
Angie:	hmmm (2.0) what colour is that?	
Eve:	wot nuller dat? (3.0) wot nuller is dat?	30
Angie:	what colour is that? (1.0) what colour do you think it is?	
Eve:	[laughter]	
Angie:	you silly billy	
Eve:	er geen	
Angie:	green (.) clever girl (1.0) shall we put it next to the green spoon so we've got green together?	35
Eve:	[laughter] yeah	
Angie:	clever girl (1.0) what else have you got in your trolley?	
Eve:	umm (1.0) stawpee	
Angie:	is it a strawberry? (.) let's have a look hmm (1.0) or is it a tomato? (.) not sure (1.0) we'll say it's a strawberry	40

Turn over for the next question

Turn over ►

or

0 2

'To develop their writing skills, children need to follow a familiar structure.'

How far do you agree with this view?

In your answer, you should refer to **Data Set 2** and **Data Set 3** and to relevant ideas from language study.

[25 marks]

Data Set 2 was written by Ola, aged 8, as part of work in a literacy class.

WALT stands for "We Are Learning To" and introduces the aims of the lesson.

Data Set 2

WALT revise fronted adverbials/know different types

Identify the fronted adverbial

When? Where? How?



One morning, I came to this glorious place.

Under the trees, I saw Brown Bar-ba-loots.

Angrily, the Lorax looked at the Thneed.

From the rippulous pond, came the comfortable sound of the Humming-Fish humming while splashing around.

In no time at all, I had built a small shop.

Write two of your own for each type. Underline your fronted adverbial.

One Sunny afternoon, the Lorax helped the Humming-Fish escape to find a clean pond.

Up in the bright blue sky, the fluffy Swomee Swans were gliding peacefully with each other.

Playfully, the Brown Ba-ba loots had fun and ate under the shady truffula trees.

Under the beaming sun, the cute Brown ba-ba loots marched over the hills looking for fruit and shade.

Later that day, the Once-ler chopped the very last truffula tree of them all.

Angrily, the Lorax glared at the hideous Thneed the Once-ler was making proudly.

(S) x 1

Transliteration

WALT revise fronted adverbials/know different types

Identify the fronted adverbial

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Later that day, the Once-ler chopped the very last truffula tree of them all.

Angrily, the Lorax glared at the hideous Thneed the Once-ler was holding proudly.

Turn over for Data Set 3

Turn over ►

Data Set 3 was written by Ola, aged 8, as part of work in a literacy class.

Data Set 3



Transliteration

once upon a time there was four children who are called Tom, Bom, Ella, Bella and they lived in a mansion they loved it. They had all they wanted They had a swimming pool, skipping rope, a mansion they had the lot. They were very lucky children.

Section B: International English

Answer **one** question from this section.

Either

0	3
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‘The kinds of English used around the world are changing for the better.’

How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

or

0	4
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‘The English are no longer the only people who control the English language.’

How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

END OF QUESTIONS

There are no questions printed on this page

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