

Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

Forename(s)

Candidate signature

I declare this is my own work.

INTERNATIONAL A-LEVEL GEOGRAPHY

Paper 4 Human Geography 2

Wednesday 10 January 2024 07:00 GMT Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a ruler with millimetre measurements
- a calculator, which you are expected to use where appropriate.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- All working must be shown.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may use a bilingual dictionary for this exam.
- You may **not** use an English dictionary.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
TOTAL	



Section A – Changing Places

Answer **all** questions in the spaces provided.

You must answer **all** questions in **Section A**.

Only **one** answer per question is allowed.

For each question completely fill in the circle alongside the appropriate answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



0 1 . 1

Some place-shaping factors originate internally, such as land use and demographics.

What are place-shaping factors that originate internally known as?

[1 mark]

A A sense of place

☐

B Endogenous factors

☐

C Exogenous factors

☐

D Media factors

☐

0 1 . 2

An A-level student is studying a place as part of their course. This place is isolated, a considerable distance away and has very little connection to the student emotionally.

What is this place described as?

[1 mark]

A A far place

☐

B A global place

☐

C A near place

☐

D An urban place

☐


0 1 . 3

Which of the following would describe someone with lived experience of a place?

[1 mark]

- A** Someone who has carried out online interviews with local residents about their day-to-day lives ☐
- B** Someone who has extensively researched a place on the Internet for a geographical enquiry ☐
- C** Someone who has knowledge about a place through media representations ☐
- D** Someone who has knowledge about a place through personal interaction with the area ☐

0 1 . 4

A student was researching their local place as part of their A-level geography course.

They found that one area had high rates of unemployment, low incomes and poor access to healthcare, but the other areas did not.

What did this tell the student about the place?

[1 mark]

- A** Every area has had significant investment. ☐
- B** There is a problem with crime in their local place. ☐
- C** There is evidence of difference between the physical environments. ☐
- D** There is evidence of economic and social inequality. ☐

0 1 . 5

Which of the following is an example of a corporate body making attempts to influence or create specific place meanings?

[1 mark]

- A** A community develops a treasure trail around a town to highlight the local attractions on offer. ☐
- B** A company devises an extensive marketing campaign to attract tourists and increase economic growth. ☐
- C** A crowd-sourced social media campaign is launched where people can share photographs to represent their lived experience of a place. ☐
- D** A school highlights issues with pollution in the local area and organises a community-led beach clean-up. ☐

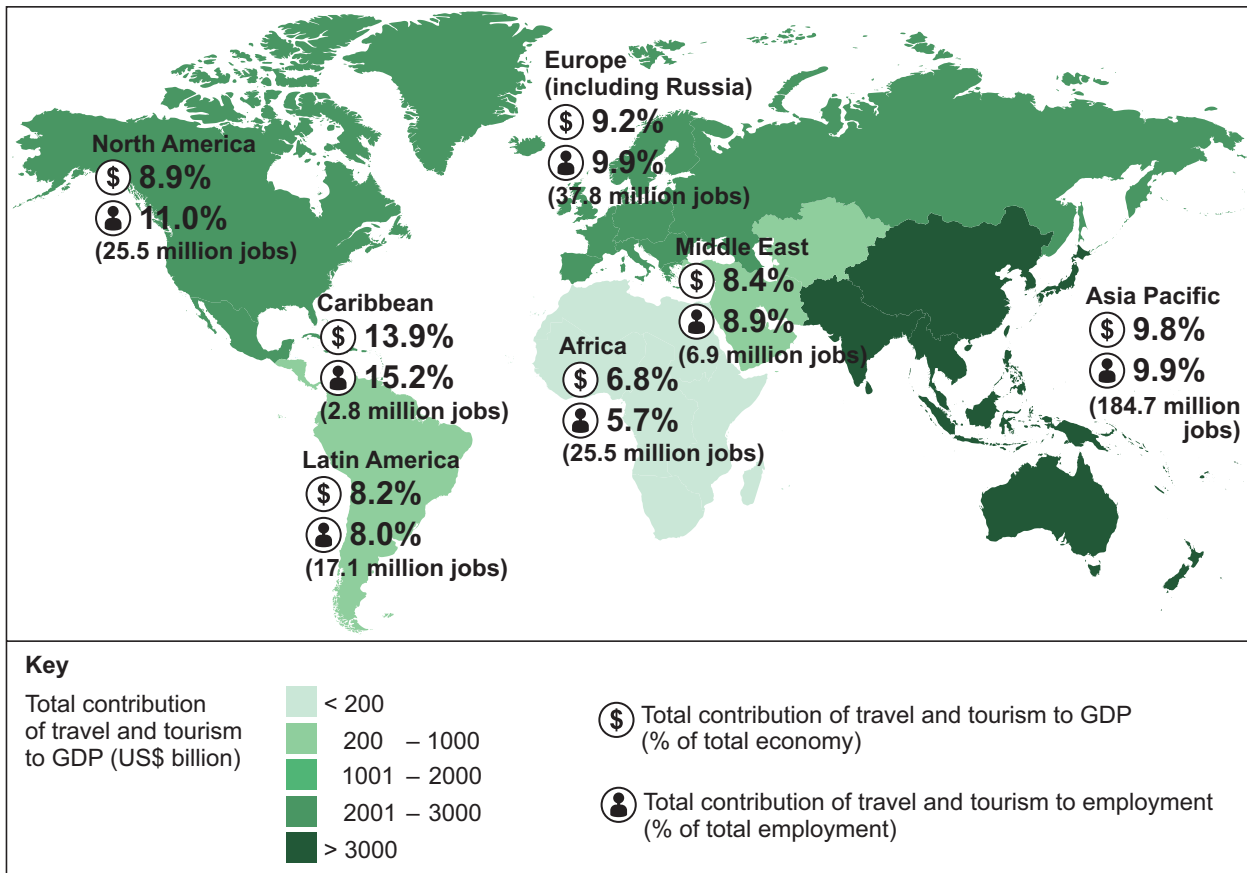
5

Turn over ►



Figure 1 shows some economic impacts of travel and tourism across selected regions in 2019.

Figure 1



GDP (Gross domestic product) represents the total value of all goods and services produced in a given period.

0 2

Analyse the data shown in **Figure 1**.

[6 marks]



Extra space _____

6

Turn over for the next question**Turn over ►**

[9 marks]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.



0 4

Evaluate how lived experience is affected by continuity and change in your local place.

[20 marks]

Turn over ►



Extra space _____



This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

20

Turn over for Section B



Section B – People and Contemporary Urban Environments

Answer **all** questions in the spaces provided.

You must answer **all** questions in **Section B**.

Only **one** answer per question is allowed.

For each question completely fill in the circle alongside the appropriate answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



0 5 . 1

Which of the following is a characteristic of cultural and heritage quarters?

[1 mark]

- A Areas on the edge of urban areas, where the land is cheaper, with lots of offices, shops and leisure facilities for people to enjoy
- B Areas where wealthier people move in and improve the housing, often resulting in an increase of shops and restaurants in the area
- C Areas which focus on the history and character of an urban area, often developed to encourage tourism and economic development
- D Areas with lots of security where only those with permission can access. This keeps the area safe and protected

☐
☐
☐
☐

0 5 . 2

Which of the following is an issue associated with economic inequality in urban areas?

[1 mark]

- A A significant gap between the earnings of rich and poor people
- B An issue with ethnic discrimination in some areas
- C Decrease in homelessness across urban areas
- D There is even distribution of wealth and people earn a similar wage

☐
☐
☐
☐


0 5 . 3

'The long-term decline of manufacturing, with subsequent unemployment and poverty', describes which process of urban change?

[1 mark]

- A Decentralisation ☐
- B Deindustrialisation ☐
- C Rise of the service economy ☐
- D Urban resurgence ☐

0 5 . 4

Which of the following are **both** characteristics associated with urban heat islands?

[1 mark]

- A Higher temperatures in city parks **and** increased evapotranspiration ☐
- B Higher temperatures in the dense built-up areas **and** intense convectional rainfall with thunderstorms ☐
- C Highest temperatures around the edge of cities **and** low wind speeds throughout the city ☐
- D Increased frost in the winter **and** highest temperatures found around the city centre ☐

0 5 . 5

'Factories and farms releasing untreated liquid waste into rivers' describes which approach to waste disposal?

[1 mark]

- A Recovery ☐
- B Recycling ☐
- C Submergence ☐
- D Unregulated ☐

5

Turn over for the next question

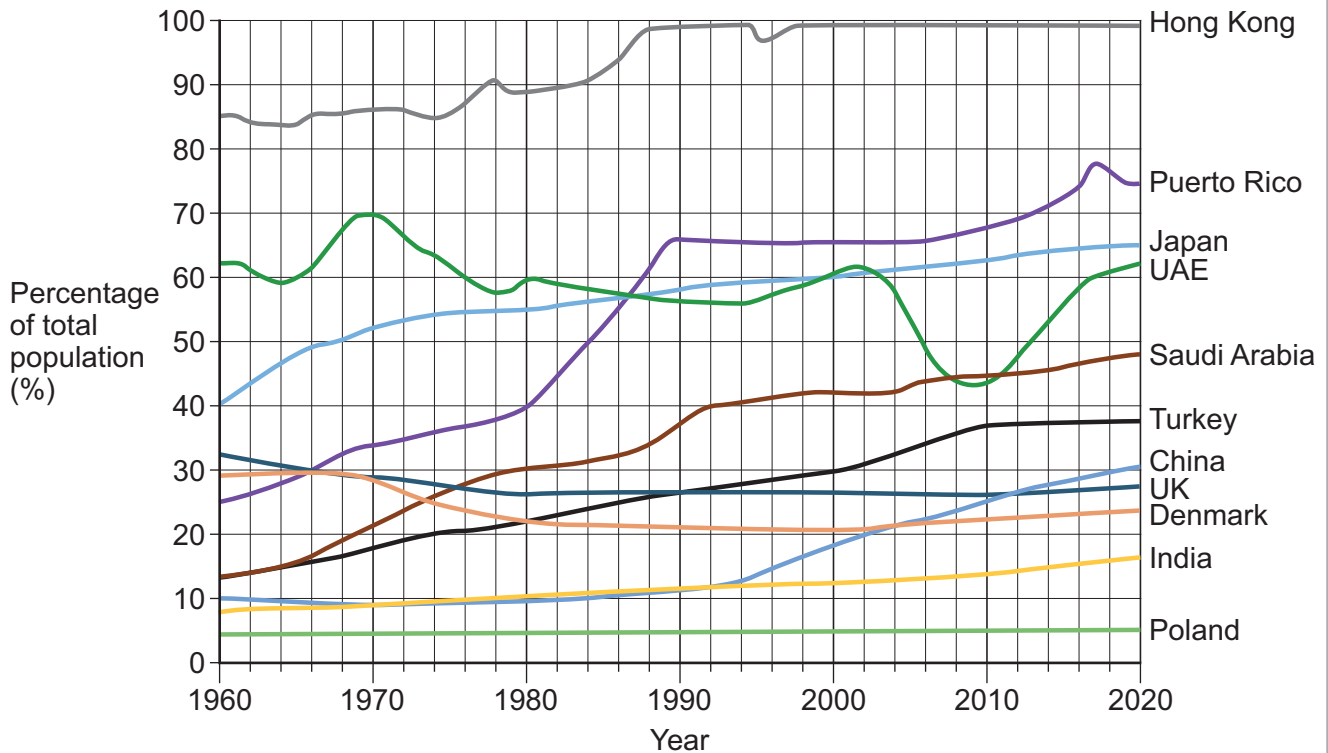
Turn over ►



Figure 2 shows the percentage of the total population living in millionaire cities in selected countries and territories between 1960 and 2020.

A millionaire city is a city with a population of 1 million or more people.

Figure 2



0 6

Analyse the data shown in **Figure 2**.

[6 marks]



Extra space _____

6

Turn over for the next question

Turn over ►



[9 marks]

[illegible]



0 8

‘There are more challenges than opportunities when developing sustainable cities.’

To what extent do you agree with this statement?

Use examples of urban areas you have studied to support your answer.

[20 marks]

Turn over ►



Extra space _____



This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

20

END OF QUESTIONS



There are no questions printed on this page

*Do not write
outside the
box*

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



[illegible]

