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English B – Higher level – Paper 2 – Listening comprehension
Anglais B – Niveau supérieur – Épreuve 2 – Compréhension orale
Inglés B – Nivel Superior – Prueba 2 – Comprensión auditiva

8 May 2026 / 8 mai 2026 / 8 de mayo de 2026

Zone A morning	Zone B morning	Zone C morning
Zone A matin	Zone B matin	Zone C matin
Zona A mañana	Zona B mañana	Zona C mañana

Session number
Numéro de session
Número de convocatoria

1 h

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Instructions to students

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- Notes may be written in the spaces provided. Notes will not be marked.
- Answers and notes may be written at any time during the examination.
- There will be three audio texts. All answers must be based on the appropriate audio texts.
- There will be four minutes of reading time at the start of each audio text.
- Each audio text will be played twice. There will be a two-minute pause before each audio text is repeated.
- The maximum mark for this examination paper is **[25 marks]**.

Instructions destinées aux élèves

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve d'examen avant d'avoir reçu l'autorisation de le faire.
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Des notes peuvent être rédigées dans les espaces prévus à cet effet. Ces notes ne seront pas prises en compte dans la notation.
- Les réponses et les notes peuvent être rédigées à tout moment pendant l'examen.
- Les textes audio seront au nombre de trois. Toutes les réponses doivent s'appuyer sur les textes audio correspondants.
- Quatre minutes de lecture seront accordées au début de chaque texte audio.
- Chaque texte audio sera lu deux fois. Une pause de deux minutes sera observée entre les lectures de chaque texte audio.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

Instrucciones para el alumnado

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Se pueden escribir notas en los espacios provistos a tal efecto. Las notas no se calificarán.
- Escriba sus respuestas y sus notas en cualquier momento del examen.
- Habrá tres textos de audio. Todas las respuestas deben basarse en los textos de audio adecuados.
- Se concederán cuatro minutos de lectura al comienzo de cada texto de audio.
- Cada texto de audio se reproducirá dos veces. Habrá una pausa de dos minutos antes de que se repita cada texto de audio.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.

10 pages/páginas

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12EP01

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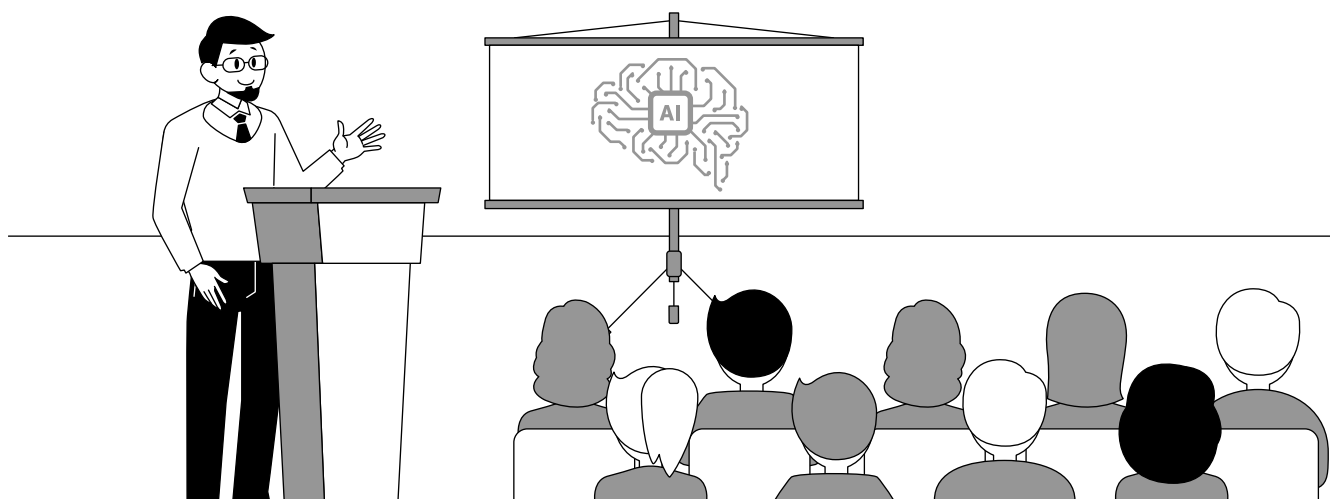
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Text A

You are going to hear a professor talking to a political science class about the government's use of artificial intelligence.



1. Choose the **five** true statements.

[5]

☐

A. The government uses AI to shortlist job applicants.

☐

B. AI removes outdated information when generating decisions.

☐

C. The example of the tech company illustrates the effect of the quality of data.

☐

D. The low-income family was entitled to the housing support they requested.

☐

E. The professor thinks that current AI models are underfunded by the government.

☐

F. Older AI decision-making systems are unaffected by the regulation.

☐

G. The performance of AI systems is evaluated each month as per current practice.

H. All government departments will have to inform clients if a decision is AI-generated.

I. Legal terms are preferred when explaining a decision to ensure accuracy.

J. The actions taken on the use of AI were well received by the professor.

Notes/Notas:

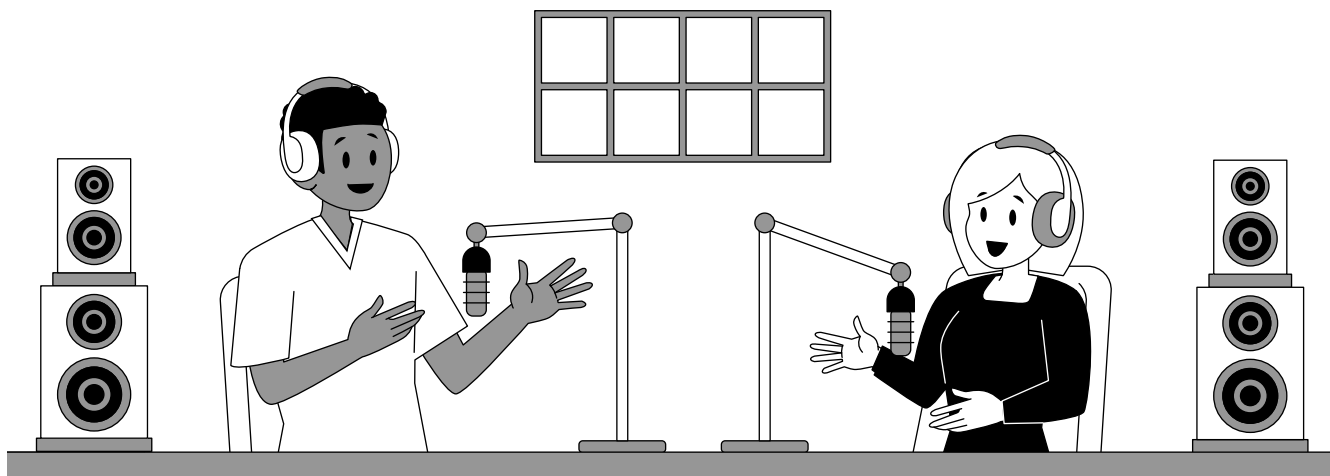


12EP03

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Text B

You are going to hear an interview between podcast host Umar and the founder of Gift Now group, Hoa Tran.



Choose the correct answer.

2. Umar thinks that the Gift Now group is...

☐

- A. a wonderful yet unrealistic initiative.
- B. where many people find the best deals in store.
- C. the first solution for many when they need stuff.

3. Hoa considers Gift Now a great place for people to...

☐

- A. save money.
- B. clear out unused items at home.
- C. donate items to the disadvantaged.

Notes/Notas:



4. Which type of things appeared more often in the group than Hoa had anticipated?

☐

- A. Fresh produce
- B. Domestic appliances
- C. Expensive electronic items

5. Hoa founded the Gift Now group initially to...

☐

- A. empower neighbours who were struggling.
- B. enhance relationships among people in her area.
- C. ensure an environmentally friendly neighbourhood.

6. A person may be rejected from the group if they...

☐

- A. belong to another Gift Now group.
- B. offer an insufficient number of gifts.
- C. are considered a minor in their place of living.

Notes/Notas:



12EP05

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Complete the following gaps. Use no more than three words for each gap.

Group rules from the admins

- a. Selling, buying, and [– 7 –] are prohibited in the group.
 - b. Give and ask for stuff freely. Please do post [– 8 –] as they motivate us!
 - c. Members are immediately [– 9 –] for any unfair treatment of others.
 - d. Best practice: arrange [– 10 –] for your item.
 - e. High demand for your gift? We recommend a [– 11 –] – but it's all up to you!
- ☒ I agree to the group rules.

7. [– 7 –]

.....

8. [– 8 –]

.....

9. [– 9 –]

.....

10. [– 10 –]

.....

11. [– 11 –]

.....

Notes/Notas:

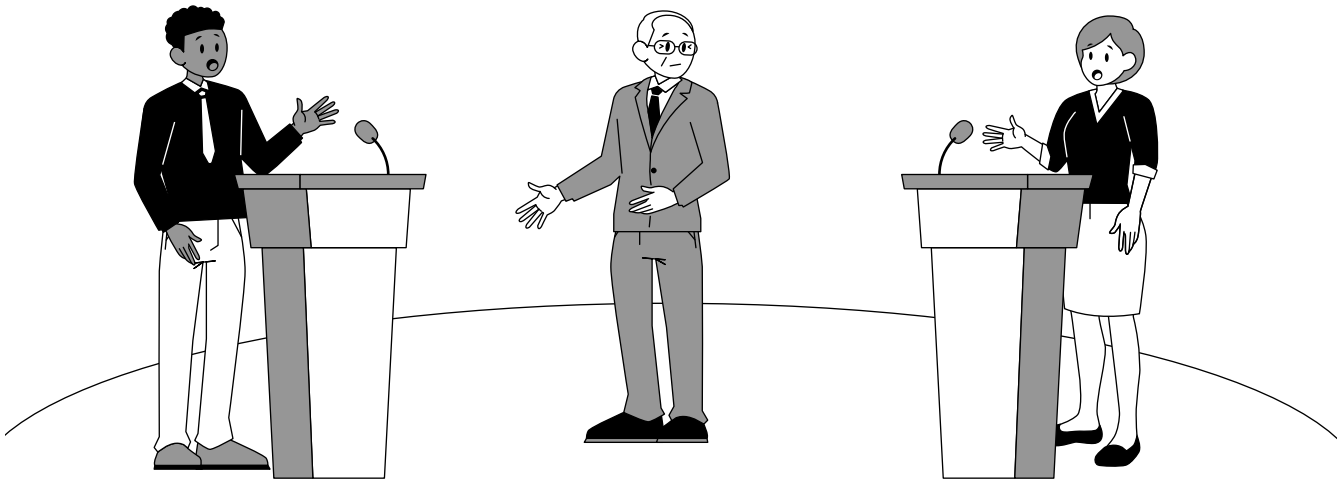


12EP07

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Text C

You are going to hear a public debate, between Tourism Minister Musa Kano and community spokesperson Kate Harris, on a beach construction project.



Choose the correct answer.

12. Which of the following will be part of the beach construction?

☐

- A. Exclusive beach clubs
- B. Luxury accommodations
- C. High-end shopping malls

13. According to the Minister, the ultimate goal of the project is to...

☐

- A. optimize the allocation of financial resources.
- B. improve the amenities available at the beach.
- C. reduce the operational burden on the government.

Notes/Notas:



14. Miss Harris thinks that the upkeep of the beach...

☐

- A. should be the responsibility of the local residents.
- B. has little impact on the government expenditures.
- C. will deteriorate in the hands of private developers.

15. The Minister suggests that private developers will help to...

☐

- A. build infrastructure to improve beach access.
- B. preserve natural resources around the beach.
- C. stimulate economic growth for the community.

16. Miss Harris is most dismayed by the government's...

☐

- A. neglect of other alternatives.
- B. indifference to sustainability issues.
- C. favoritism towards private developers.

Notes/Notas:



12EP09

Turn over / Tournez la page / Véase al dorso

Answer the following questions.

17. To Miss Harris, what is the most upsetting impact of the upcoming construction?

.....

18. Name two actions planned by the government that will directly impact residents. [2]

(a)

(b)

19. What makes the suggestion that the residents offered unfeasible?

.....

20. What does the host consider as the common goal?

.....

Notes/Notas:



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