

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
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Pearson Edexcel International Advanced Level

Monday 18 May 2026

Afternoon (Time: 1 hour 30 minutes)

Paper reference **WGE02/01**

Geography

International Advanced Subsidiary

UNIT 2: Geographical Investigations

You must have:
Resource Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B and **ONE** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Calculators may be used.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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SECTION A

Answer ALL questions in this section. Write your answers in the spaces provided.

Crowded Coasts

1 Study Figure 1 in the Resource Booklet.

(a) State **two** ways this mangrove ecosystem provides services to the local area.

(2)

1

2

(b) Explain **one** way human activity threatens mangrove ecosystems.

(2)

.....

.....

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(c) Examine how coastal management decisions often lead to conflicts between different players.

(8)

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(Total for Question 1 = 12 marks)



Urban Problems, Planning and Regeneration

2 Study Figure 2 in the Resource Booklet.

(a) (i) State **two** possible impacts of congestion in these cities.

(2)

1

2

(ii) Explain **one** reason for the rapid increase in motor vehicles in many cities.

(2)

.....

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(b) Assess the costs and benefits of small-scale regeneration projects in urban areas.

(8)

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 24 MARKS



SECTION B

Compulsory Fieldwork Section

Answer ALL questions. Write your answers in the spaces provided.

- 3** You have undertaken geography fieldwork as part of the course.

Use this experience to answer Question 3.

State the title or question of your fieldwork investigation.

- (a) Explain **one** way fieldwork helped you answer your title or question.

(3)

- (b) Explain how you used secondary data in your investigation.

(3)

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(c) Explain the advantages and disadvantages of your primary data collection methods.

(6)

(d) You used presentation and analysis methods to help you reach conclusions to your geographical investigation.

Evaluate the effectiveness of your presentation and analysis methods.

(12)

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(Total for Question 3 = 24 marks)

TOTAL FOR SECTION B = 24 MARKS



SECTION C**Geographical Fieldwork and Skills**

Answer ONE question in this section – EITHER Question 4 OR Question 5.

Indicate which question you are answering by marking a cross in the box ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.

Write your answers in the spaces provided.

If you answer Question 4, put a cross in the box ☐.

Investigating Crowded Coasts

- 4** (a) Study Figures 3 and 4 in the Resource Booklet.

A group of students visited a beach in Oman to investigate the impacts of human activities on this coastline.

They interviewed different groups of people about their opinions.

- (i) Suggest **one** possible risk for the students doing fieldwork on this beach.

(2)

- (ii) Explain how the students could manage this risk.

(3)



(b) Using Figure 4:

(i) Calculate the total number of people interviewed.

(1)

(ii) Suggest **one** reason why the students chose:

(4)

the number of people interviewed

the different groups interviewed

(c) Interviews were used by the students to collect primary data.

Explain **one** other primary data collection method the students could use to investigate the impact of human activities.

(2)

(Total for Question 4 = 12 marks)



Do not answer Question 5 if you have answered Question 4

If you answer Question 5, put a cross in the box ☐.

Investigating Urban Problems, Planning and Regeneration

- 5** (a) Study Figures 5 and 6 in the Resource Booklet.

A group of students visited part of Hong Kong to investigate how a regeneration project has impacts on the area.

They interviewed different groups of people about their opinions.

- (i) Suggest **one** possible risk for the students doing fieldwork in this area.

(2)

- (ii) Explain how the students could manage this risk.

(3)

(b) Using Figure 6:

(i) Calculate the total number of people interviewed.

(1)

(ii) Suggest **one** reason why the students chose:

(4)

the number of people interviewed

the different groups interviewed

(c) Interviews were used by the students to collect primary data.

Explain **one** other primary data collection method the students could use to investigate the impacts of regeneration.

(2)

(Total for Question 5 = 12 marks)

TOTAL FOR SECTION C = 12 MARKS
TOTAL FOR PAPER = 60 MARKS



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Resource Booklet

Do not return this Booklet with the question paper.

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SECTION A

This resource relates to Question 1.



Figure 1

A mangrove swamp forest ecosystem in Costa Rica

This resource relates to Question 2.

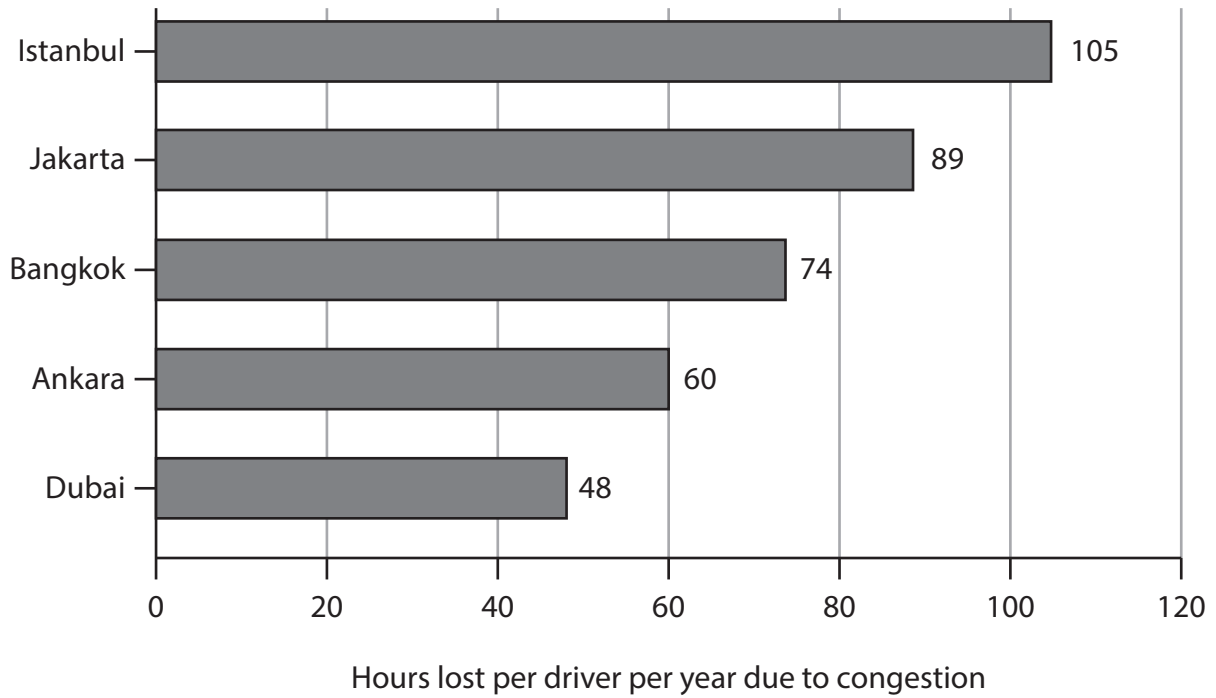


Figure 2
Five of the most congested Asian cities, 2024

These resources relate to Question 4.



Figure 3
A beach in Oman

Question: Do visitors bring benefits to the coastline?		
Groups	Number answering 'Yes'	Number answering 'No'
Local business owners	5	0
Local residents	3	2
Students	2	3
Retired people	1	4

Figure 4
Interview results

These resources relate to Question 5.



Figure 5

Urban area undergoing regeneration, Hong Kong

Question: Does the regeneration project benefit this area of Hong Kong?		
Groups	Number answering 'Yes'	Number answering 'No'
Local business owners	5	0
Local residents	3	2
Students	2	3
Retired people	1	4

Figure 6

Interview results

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Acknowledgements

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Figure 3: © Richard Jackson/Alamy

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